

PROFESSIONAL COMMITMENT OF TEACHER EDUCATORS IN RELATION TO WORK MOTIVATION

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ABSTRACT

The present study is designed to explore the professional commitment among teachers educator's in relation to their work motivation, as it is well said that motivation is the key component for organizational commitment of the teacher's, the more motivated teacher educator's more efficient nation developer in education will be there. Teachers sometimes face levels of conservatism, which may leads to further disengagement (Huberman, 1993). This transform a warm engagement in the job, for more far and limited engagement decreases a teacher's desire to bring changes in classroom practices, involvement in complete school participation and stages of participation in co-curricular activities. After a span of time teachers become low motivated which becomes a hurdle in better teaching learning process. There were many studies conducted with work motivation on different variables but none of them investigated on the variable professional commitment of teacher educator's in relation to their work motivation. This study has dynamic importance because nation builders are built by teacher educator's directly and indirectly and the nourishment of the backbone of the nation lies in the hands of teacher educators. In the current study investigator found that there is a negligible relationship overall and in each dimension between professional commitment and work motivation except between commitment to basic values dimension of professional commitment and work group relation dimension of work motivation

KEYWORDS: Professional, Commitment, Work Motivation, Teacher Educators